

Activity: Mini Vinnies Introduction PowerPoint Plan

Curriculum for Excellence (Linking to the four capacities):

Successful Learners:	Confident Individuals:	Responsible Citizens:	Effective Contributors:
<ul style="list-style-type: none"> • Learn independently and as part of a group • Think and apply different kinds of learning to new situations. 	<ul style="list-style-type: none"> • Relate to others • Develop and communicate their own beliefs and view of the world 	<ul style="list-style-type: none"> • Make informed choices and decisions • Develop informed, ethical views of complex issues 	<ul style="list-style-type: none"> • Communicate in different ways and in different settings • Apply critical thinking in new contexts

Curriculum for Excellence - Experiences and Outcomes:

Health and Wellbeing:

- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.
- I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one, which values individuals equally and is a welcoming place for all.
- Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.

Literacy across learning:

- I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.

Religious and moral education:

- Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and the community.
- I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.
- I am developing my understanding of how my own and other people's beliefs and values affect their actions.
- I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways.

This Is Our Faith:

In the image of God:

- I know that God wants me to develop my God-given gifts and I have reflected on how I can use them for the common good.

Revealed truth of God:

- I can examine God's relationship with myself and others, I have reflected on how the gift of faith can permeate my whole being.

Signs of God:

- I have explored Christian heritage and my role in the Catholic community and I have reflected on how this role can affect my life.
- I can reflect on the Holy Spirit's prophetic influence.

Reign of God:

- I know that I have been called by God to grow in love, justice and peace in my relationship with others.
- I have considered ways in which the Catholic Christian community works together to show care for the world and for the needs of all people. I have reflected on the implications of this for my life and that of others.
- I can recognise how my relationship with God and others can be shaped by the values of Jesus' Kingdom.

Learning Objectives:

- 1) To introduce Poverty in Scotland- define poverty and social exclusion
- 2) To introduce SSVP (Scotland) - explain the set-up of SSVP in Scotland
- 3) To discover Mini Vinnies and the work groups do in Scotland

Slide	Notes	Possible Questions?
1	<ul style="list-style-type: none"> Display Mini Vinnies logo Introduction- who you are etc. 	
2	<ul style="list-style-type: none"> What do you need in your life? Ask pupils to discuss what they need in their day-to-day life to get by. Emphasize the word need- pupils will probably mention their mobile phones, play stations, wifi... Feedback as a group and show different ideas on the presentation. 	
3	<ul style="list-style-type: none"> Many people across Scotland are missing some of these essential things we need in our lives. 	
4	<ul style="list-style-type: none"> Poverty and Social Exclusion. Display the word Poverty- Ask the young people to talk in pairs/small groups about their ideas of poverty and to come up with a definition. Feedback as a group. Display the words Social Exclusion- Ask the young people to talk in pairs/small groups about their ideas of social exclusion and to come up with a definition. Feedback as a group. 	<ul style="list-style-type: none"> What do we mean by poverty? Can anyone give examples? Thinking about what we need in our life, what may people in poverty be missing? What does the word exclusion mean? How does it feel to be excluded?
5	<ul style="list-style-type: none"> Explain what poverty means and give examples of what people may be living without. 	
6	<ul style="list-style-type: none"> Explain what social exclusion means and give examples of how people may be excluded and why. 	
7	<p>Mini Vinnies Logo- We need you!</p>	
8	<ul style="list-style-type: none"> Explain that Mini Vinnies are part of SSVP. Ask pupils if they have heard of SSVP? 	<ul style="list-style-type: none"> Have any of you heard of SSVP? How do you know about SSVP?
9	<ul style="list-style-type: none"> Explain that Mini Vinnies operates out of primary schools and parishes, youth SSVP out of high schools/secondary schools and 1833 through Universities. These are all aspects of SSVP youth. 	

10	St Vincent de Paul: St Vincent de Paul lived from 1581 to 1660 and devoted his life to helping the underprivileged.	
11	Blessed Frederic Ozanam: Frederic was studying law at university in Paris when he started SSVP. At this time very little was being done to help the many poor and suffering people of France. Frederic started the society with a few of his friends. The group followed the example of St Vincent de Paul and named their group after him. It started with 5 people...and now there are 800,000 in 155 countries! (that's the same as ALL the people in Glasgow!)	
12	The Society of St Vincent de Paul works across 155 territories in 5 different continents. We have 50,000 conferences with around 800,000 members. From 2017-2018 around the world SSVP helped 30 million people. We truly are a global organisation. (Information taken from Circular Letter, 31 st January 2019- 16 th President General- Renato LIMA DE OLIVERIA)	
13	Every Mini Vinnie has a vital role to play. There are currently 61 Mini Vinnie groups in Scotland working towards a common goal. Mini Vinnies are children that identify the needs in their community, come up with ideas on how to help and make decisions about fundraisers and service activities.	
14	This is a photograph from Mini Vinnies Assemble 2019- this was an opportunity for Mini Vinnies to meet up and discuss the work they do in their local communities. These are just some of the different activities Mini Vinnies have organised this year to help people.	
15	Explain to the pupils how important their actions are- how small acts of kindness can have a big impact. Mini Vinnies is about helping, showing kindness and compassion and wanting to make a difference.	
16	Closing prayer- can be said together or individually.	

Notes:

